

OUR PHILOSOPHY



Medowie Gumnut Preschool practices a holistic approach to Children's Development; paying particular attention to children's physical, personal, social, emotional and spiritual wellbeing as well as cognitive aspects of learning. We value and build on children's strengths, skills and knowledge to ensure their motivation and engagement in learning

At Medowie Gumnut Preschool we endeavour to extend on each child's family beliefs, values and culture and that of the local community by sharing information and knowledge.

We believe that every child should expect and receive dignity and respect, and understand that all living beings are unique with a soul that connects us to the universe. We appreciate that in the early years, children develop knowledge, curiosity, imagination and connectedness through exploration individually and in large or small groups.

Medowie Gumnut Preschool is a place where children are supported to feel a sense of Belonging, an understanding of themselves who they are (Being) and their potential (Becoming). This is achieved by giving each child a voice that is heard and acknowledged, celebrating successes, scaffolding learning and supporting independence.

Our Educators provide a safe, clean, secure, fail-free environment which meets the needs of the children in our care and view the environment as the third teacher. We endeavour to ensure the most effective sustainable practices are in place.

Our curriculum is a play-based curriculum that builds upon the individual interests, explorations, and strengths of the children, allowing them to develop a positive sense of self and confidence in learning. This learning is further enhanced when working together with our families who we respect as the children's 'first teachers'.

At Medowie Gumnut Preschool, we endeavour to embed Aboriginal Culture in daily practice with the aim of giving all of our Stakeholders a greater appreciation and understanding of Indigenous Culture.

Our staff are dedicated and committed to providing high quality care and education; viewing the Educator's role as a co-explorer in the learning experience.

We are committed to ongoing Professional Development and opportunities to further our understanding of child development and current practices. We believe that children learn through play and hands on experiences specifically planned to support, extend, and encourage a child's love of learning – this in turn, provides children with positive experiences which enhance their self-worth.

Our Educators will work actively to communicate with families in an honest, respectful way and highly value and encourage Parent and Community input and participation within our service.

We would like to acknowledge the Traditional Owner's of the Land. We pay respect to all Aboriginal and Torres Strait Islander People, and recognise that they are the first people of Australia.